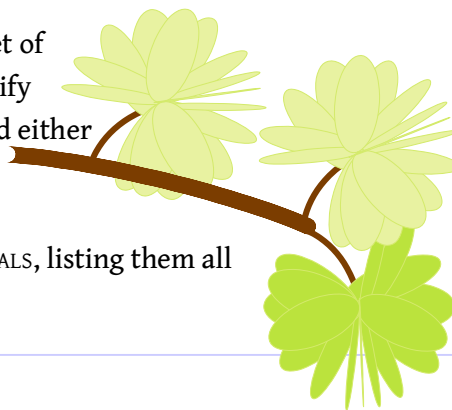


# Chapter 8. Functional Words

Most recent update: 2024-07-02

Previous chapters have frequently mentioned Nwehu Nuswei's set of "functional words", which can be used to quickly modify or amplify the meaning of other words or sentences. FUNCTIONALS can be used either as independent words or appended to other words as MARKERS. They serve a broad variety of purposes that lend flexibility and expressiveness to the language. This chapter focuses on FUNCTIONALS, listing them all and discussing them in depth.



## 8.1. Forms and Topics

### 8.1.1. Pronunciation of FUNCTIONALS

In form, FUNCTIONALS are words whose first vowel is  $\text{ɪ}$  u [ə] schwa (0), and as a first vowel, zero can be softened or elided. Most begin with  $\text{ɪ}$  h which can be lightly aspirated or silent [h ~ <sup>h</sup> ~ <sup>h</sup> ~ 0]. Some begin with  $\text{ɪ}$  s [s] which is not dropped, though the following schwa may be. When used as a stand-alone word, FUNCTIONALS follow the normal rules: first syllable unstressed, emphasis on the second syllable. But when appended to other words as MARKERS, the first vowel is not pronounced at all, or only lightly. Examples will help:

- $\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}$  *huyei* [hə'ɜɛɪ] 'similar'
  - $\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}$  *Himwa huyei.*  
[hi'mwa hə'ɜɛɪ] ← as a stand-alone word, first syllable pronounced, second syllable full stress  
'They (are) similar' (verbal copula is optional)
  - $\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}$  *Himoi xuhw yixu-huyei.*  
[hi'mɔj ʃə'hu zi'xə.ɜɛɪ] ← appended to *yixu* 'dog' as a MARKER, first syllable is dropped, second syllable is lower stress  
'It was (a) dog-like (animal).' (verb indicates past-tense)
- $\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}\text{ɪ}$  *huke* [hə'kɛ] 'instrument, tool'

- ʔɪɫɫɪɪ ɫɪɪɪɪ ɪɪɪɪɪ.

*Hite xohu huke.*

[hi'sɛ xɔ'hə hə'kɛ.] ← as a stand-alone word, the first syllable is pronounced, the second syllable receives full stress

'This is really a tool.' (verb indicates certainty)

- ʔɪɫɫɪɪ-ɪɪɪɪɪ ɫɪɪɪɪ ɪɪɪɪɪ.

*Hite-huke xohu nuwa.*

[hi'tɛ,kɛ ʃɔ'hə nə'wa] ← appended to *Hite* 'this' as a MARKER, first syllable dropped, second syllable lower stress

'This-tool is certainly not useful (in this situation).'

### 8.1.2. Topics

These are the topics of GENI whose words serve as functionals. Each is detailed in its own section.

NN	Roman	IPA	Semantics
ɪɪɪ-	<i>huh-</i>	həh	Exclamations
ɪɪɹ-	<i>hux-</i>	həʃ	Role and Number with focus
ɪɪɹ-	<i>hus-</i>	həs	Role-state Perspective
ɪɪɹ-	<i>huf-</i>	həf	Relationals (Genitive, Possessive, etc.)
ɪɪɹ-	<i>hur-</i>	həɾ	Sequencers
ɪɪɹ-	<i>huy-</i>	həʒ	Manner, comparison
ɪɪɹ-	<i>hun-</i>	hən	Discourse links
ɪɪɹ-	<i>hum-</i>	həm	Bio-social Status – age, gender
ɪɪɹ-	<i>huk-</i>	hək	Word classifiers
ɪɪɹ-	<i>huc-</i>	hətʃ	Qualifiers: attitudinals & size
ɪɪɹ-	<i>hut-</i>	hət	Message types
ɪɪɹ-	<i>hup-</i>	həp	Shape classifiers
ɪɪɹ-	<i>hug-</i>	həg	Creation and Use
ɪɪɹ-	<i>huj-</i>	hədʒ	Social markers
ɪɪɹ-	<i>hud-</i>	həd	Time
ɪɪɹ-	<i>hub-</i>	həb	Role and number without focus
ɪɪɹ-	<i>sun-</i>	sən	Inclusion and Selection
ɪɪɹ-	<i>sum-</i>	səm	Ideal and Instance
ɪɪɹ-	<i>suk-</i>	sək	Discourse Connectives
ɪɪɹ-	<i>sut-</i>	sət	Verbal punctuation
ɪɪɹ-	<i>sup-</i>	səp	Human Language Statement Structure
ɪɪɹ-	<i>suh-</i>	səh	Cause and effect

## 8.2. Vocabulary

In this section, each of the GENI of FUNCTIONALS will be listed and briefly discussed.

8.2.1. *Hu* 0: Exclamations

Roman	IPA	NN	Semantics
<i>huhu</i>	hə'hə   <sup>hə</sup> hə	IIIɛ	Uncertainty, hesitation
<i>huhi</i>	hə'hi   <sup>hə</sup> hi	IIIɹ	Yes
<i>huhe</i>	hə'hɛ   <sup>hə</sup> hɛ	IIIɹɹ	Perhaps, maybe
<i>huhei</i>	hə'hɛj   <sup>hə</sup> hɛj	IIIɹɹɹ	Interest, getting attention
<i>huha</i>	hə'ha   <sup>hə</sup> ha	IIIɹɹ	Pleasure, mirth
<i>huhai</i>	hə'haj   <sup>hə</sup> haj	IIIɹɹ	Greeting
<i>huho</i>	hə'hɔ   <sup>hə</sup> hɔ	IIIɹɹ	Surprise
<i>huhoi</i>	hə'hɔj   <sup>hə</sup> hɔj	IIIɹɹɹ	Pleasant surprise
<i>huhw</i>	hə'hu   <sup>hə</sup> hu	IIIɹɹ	No
<i>huhwi</i>	hə'hwi   <sup>hə</sup> hwi	IIIɹɹɹ	Questioning (general)
<i>huhwe</i>	hə'hwɛ   <sup>hə</sup> hwɛ	IIIɹɹɹ	Negative questioning (really?)
<i>huhwei</i>	hə'hwɛj   <sup>hə</sup> hwɛj	IIIɹɹɹɹ	Annoyed questioning
<i>huhwa</i>	hə'hwa   <sup>hə</sup> hwa	IIIɹɹɹ	Disappointment, resignation (*sigh*)
<i>huhwai</i>	hə'hwaj   <sup>hə</sup> hwaj	IIIɹɹɹ	Anger
<i>huhwo</i>	hə'hwɔ   <sup>hə</sup> hwɔ	IIIɹɹɹ	Dismay, alarm
<i>huhwoi</i>	hə'hwɔj   <sup>hə</sup> hwɔj	IIIɹɹɹɹ	Fear, pain

Exclamations, and several other GENI, are included as FUNCTIONALS to provide quick, informal ways for expressing conversational utterances which are frequent in many situations.

In exclamations, only the 2nd vowel is normally pronounced. The initial ɬɪ *Huh-* may be pronounced for clarity or emphasis.

Exclamations are also discussed in the chapter on Discourse, §9.2.2.

### 8.2.2. Xu 1: Role and Number with Focus

Clarify the grammatical **ROLE** and **NUMBER** (SINGULAR, PLURAL, COLLECTIVE); **optional**

Roman	IPA	NN	Semantics
<b>huxu</b>	hə'ʃə   h̃ə'ʃə	IɰLɰ	FOCUS
<b>huxi</b>	hə'ʃi   h̃ə'ʃi	IɰLL	SINGULAR <b>with</b> FOCUS
<b>huxe</b>	hə'ʃɛ   h̃ə'ʃɛ	IɰLɰ	OBJECT of an action <b>with</b> FOCUS
<b>huxei</b>	hə'ʃɛj   h̃ə'ʃɛj	IɰLɰ	SINGULAR OBJECT <b>with</b> FOCUS
<b>huxa</b>	hə'ʃa   h̃ə'ʃa	IɰLɰ	BENEFACTIVE / POSSESSIVE <b>with</b> FOCUS
<b>huxai</b>	hə'ʃaj   h̃ə'ʃaj	IɰLD	SINGULAR BENEFACTIVE <b>with</b> FOCUS
<b>huxo</b>	hə'ʃɔ   h̃ə'ʃɔ	IɰLɰ	ACTOR <b>with</b> FOCUS
<b>huxoi</b>	hə'ʃɔj   h̃ə'ʃɔj	IɰLɰ	SINGULAR ACTOR <b>with</b> FOCUS
<b>huxw</b>	hə'ʃu   h̃ə'ʃu	IɰLɰ	PLURAL <b>with</b> FOCUS
<b>huxwi</b>	hə'ʃwi   h̃ə'ʃwi	IɰLɰ	COLLECTIVE <b>with</b> FOCUS
<b>huxwe</b>	hə'ʃwɛ   h̃ə'ʃwɛ	IɰLɰ	PLURAL OBJECT <b>with</b> FOCUS
<b>huxwei</b>	hə'ʃwɛj   h̃ə'ʃwɛj	IɰLɰ	COLLECTIVE OBJECT <b>with</b> FOCUS
<b>huxwa</b>	hə'ʃwa   h̃ə'ʃwa	IɰLɰ	PLURAL BENEFACTIVE <b>with</b> FOCUS
<b>huxwai</b>	hə'ʃwaj   h̃ə'ʃwaj	IɰLɰ	COLLECTIVE BENEFACTIVE <b>with</b> FOCUS
<b>huxwo</b>	hə'ʃwɔ   h̃ə'ʃwɔ	IɰLɰ	PLURAL ACTOR <b>with</b> FOCUS
<b>huxwoi</b>	hə'ʃwɔj   h̃ə'ʃwɔj	IɰLɰ	COLLECTIVE ACTOR <b>with</b> FOCUS

ROLE and NUMBER FUNCTIONALS provide semantic-structural information about things referred to in messages. The FUNCTIONAL as a word can be used to clarify ROLES if questions arise, or in discussions of grammar. As MARKERS these provide a simple set of “inflections” that can be attached to words that function as nouns. If a speaker wishes to provide more detail, other DEICTICS can be used with a substantive instead of the single-syllable MARKER from this species. These alternatives are discussed in §7.2.

8.2.2.1. *Final Vowel Meanings*

u	:	unspecified, general
e	:	OBJECT of action (direct object, accusative case)
a	:	BENEFACTIVE (relationship with another entity in the discourse: recipient of, possessor of, or similar relationship)
o	:	ACTOR (instigator of action, ergative case)
i	:	Singular
w	:	Plural
w-i	:	Collective or Group = indicating several entities participating as a unit

8.2.2.2. *Semantics*

huxu	:	grammatical ROLE: for use in language discussion; as a single syllable, may be most useful as a hesitation sound
huxe	:	OBJECT: recipient of the effect of an action VERB
huxa	:	BENEFACTIVE: possessor; participant in certain processes that require more than an ACTOR and an OBJECT
huxo	:	ACTOR: instigator of action of a verb and the focus of the sentence

8.2.2.3. *Discussion*

There are several similar and overlapping meanings in GENI  $\uparrow\uparrow_L$  *Hux-* “Role and Number” and  $\uparrow\uparrow_{\lambda}$  *Hus-* “Role-State Perspective”.  $\uparrow\uparrow_L$  - *Hux-* is concerned more with the role of words in a sentence, while  $\uparrow\uparrow_{\lambda}$  - *Hus-* deals with attributes of the words themselves. Also,  $\uparrow\uparrow_{\lambda}$  - *Hus-* does not distinguish number (singular, plural, or collective). If a speaker wishes to express aspects of both, the  $\uparrow\uparrow_L$  - *Hux-* MARKER is placed after a  $\uparrow\uparrow_{\lambda}$  - *Hus-* FUNCTIONAL.

$\uparrow\uparrow_{L,P}$  *Huxo* and  $\uparrow\uparrow_{\lambda,P}$  *huso* have overlapping meanings. Both carry the sense of instigating action;  $\uparrow\uparrow_{\lambda,P}$  *huso* also carries the sense of the attached word being a PARTICLE, as opposed to a WAVE or FIELD, and as such can be useful in nominalizing words whose primary semantics imply being WAVES or FIELDS.  $\uparrow\uparrow_{L,P}$  *Huxo* does not specifically carry the sense of a PARTICLE, though initiators of actions are often understood to be PARTICLES.

In contexts where the speaker does not feel a need to indicate PRONOUN DISTANCE (first-, second-, or third person) or ANIMACY, a  $\uparrow\uparrow_L$  - *Hux-* FUNCTIONAL can be used alone, instead of the PERSONAL PRONOUN.

### 8.2.3. S 2: Role-state Perspective

Clarifies how the attached word interacts with other words in the sentence; optional.

Roman	IPA	NN	Grammatical Term	Function of the MARKER-form
<i>husu</i>	hə'sə   ɦə, sə	ᵀᵀᵀ	ROLE or state of language element	Meaningless as a MARKER; may be used alone as a hesitation sound
<i>husi</i>	hə'si   ɦə, si	ᵀᵀᵀ	Active; Exerting effect on another entity in the sentence	For emphasis or for use when word-order or context does not make clear that the attached word is active
<i>huse</i>	hə'sɛ   ɦə, sɛ	ᵀᵀᵀ	Verbal (action) – WAVE	The attached word is an action – it is to be understood as having an active verbal role in the sentence. Particularly useful for words with strong entity-attributes ᵀᵀᵀᵀᵀ <i>Jegu</i> 'hand'; ᵀᵀᵀᵀᵀ-ᵀᵀᵀᵀᵀ <i>jegu-huse</i> 'handing (to someone)'
<i>husei</i>	hə'sɛj   ɦə, sɛj	ᵀᵀᵀᵀ	Active transitive verb; Indicating action transmitting effect from one entity in the sentence to another	Indicating the attached word is an action; can be attached to words whose primary attributes are as entities ᵀᵀᵀᵀᵀ-ᵀᵀᵀᵀᵀ <i>Jegu-husei</i> 'handing (something to someone)'
<i>husa</i>	hə'sa   ɦə, sa	ᵀᵀᵀᵀ	Adjectival – FIELD	Attribute of an entity, state or action. As a MARKER, clarifies that the attached word describes the entity, action or state with which it is associated. ᵀᵀᵀᵀᵀ-ᵀᵀᵀᵀᵀ <i>Jegu-husa</i> 'handy'
<i>husai</i>	hə'saj   ɦə, saj	ᵀᵀᵀᵀ	Active adjectival	The attached word is an adjective with the sense of imposing the quality it represents on the entity it describes ᵀᵀᵀᵀᵀ-ᵀᵀᵀᵀᵀ <i>Jegu-husai</i> 'making (something) handy'
<i>huso</i>	hə'sə   ɦə, sə	ᵀᵀᵀᵀᵀ	Substantive – PARTICLE; noun, entity	The basic (Aristotelian) category “Substance” (οὐσία, <i>ousia</i> ) essence or substance. Clarifies that the attached word functions in this message as an entity (noun) ᵀᵀᵀᵀᵀ <i>Sesi</i> 'move forward, proceed'; ᵀᵀᵀᵀᵀ-ᵀᵀᵀᵀᵀᵀ <i>sesi-huso</i> 'a proceeding, to proceed'
<i>husoi</i>	hə'səj   ɦə, səj	ᵀᵀᵀᵀᵀ	Active agent, ergative	Clarifies that the attached word is an entity and causes the action in the sentence to happen

Roman	IPA	NN	Grammatical Term	Function of the MARKER-form
				ᱠᱤᱠᱤᱵᱤᱨ-ᱠᱤᱠᱤᱵᱤᱨ <i>Sesi-husoi</i> 'Proceeding, moving forward' (as in "moving forward caused the accident")
<i>husw</i>	hə'su   ᱱᱤᱰᱤᱵᱤ	ᱠᱤᱠᱤᱵᱤᱨ	Passive	The attached word is receiving the action in the sentence
<i>huswi</i>	hə'swi   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Middle	The attached word is affecting, or acting upon, itself
<i>huswe</i>	hə'swɛ   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Passive verbal – wave	Attached word represents an action received by the (focus of the) sentence. ᱠᱤᱠᱤᱵᱤᱨ-ᱠᱤᱠᱤᱵᱤᱨ <i>Jegu-huswe</i> 'handed' (as in, "It is being handed to you")
<i>huswei</i>	hə'swɛj   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Middle verbal	Attached word represents an action directed back upon the actor ᱠᱤᱠᱤᱵᱤᱨ <i>Teyu</i> 'Falsehood, lie' ᱠᱤᱠᱤᱵᱤᱨ ᱠᱤᱠᱤᱵᱤᱨ-ᱠᱤᱠᱤᱵᱤᱨ <i>Himo teyw-huswei</i> 'He/she lied to self'
<i>huswa</i>	hə'swa   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Passive adjectival – field	Attached word is an attribute received from an associated entity ᱠᱤᱠᱤᱵᱤᱨ <i>Teri</i> 'important' ᱠᱤᱠᱤᱵᱤᱨ ᱠᱤᱠᱤᱵᱤᱨ ᱠᱤᱠᱤᱵᱤᱨ-ᱠᱤᱠᱤᱵᱤᱨ <i>Homwo hemai teri-huswa</i> 'They make you important'
<i>huswai</i>	hə'swaj   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Middle adjectival	Attached word is an attribute self-imposed by the associated entity ᱠᱤᱠᱤᱵᱤᱨ ᱠᱤᱠᱤᱵᱤᱨ-ᱠᱤᱠᱤᱵᱤᱨ <i>Homwo teri-huswai</i> 'They make themselves important'
<i>huswo</i>	hə'swə   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Passive substantive – particle	Attached word is an entity which receives action from the verb of the sentence; the entity is the "object" of the sentence
<i>huswoi</i>	hə'swəj   ᱱᱤᱰᱤᱵᱤᱨ	ᱠᱤᱠᱤᱵᱤᱨ	Middle substantive	Attached word is an entity which is acting upon itself.

### 8.2.3.1. Final Vowel Meanings

u	:	unspecified, general
e	:	WAVE – Action – Verb
a	:	FIELD – State – Adjective
o	:	PARTICLE – Entity – Noun (see Discussion below)



i	:	Active
w	:	Passive
w-i	:	Middle

### 8.2.3.2. *Semantics*

WAVE, FIELD, PARTICLE: described further in their Overview chapter, §1.3.1.

- Active: The word to which this is attached is usually an entity engaged in activity, often directed at a more passive entity in the sentence;
- Passive: The word this is attached to usually refers to an entity or concept that receives an action;
- Middle: The referent of the word to which this is attached engages in activity directed primarily at itself.

### 8.2.3.3. *Discussion*

This species is intended for two purposes:

- To facilitate discussion of grammar, in which case they are treated as stand-alone words rather than markers;
- and to clarify sentences where meanings may be ambiguous – for example, when oratory, poetry, or stylistic considerations have altered the default SVO (“Subject Verb Object”) word order.

†<sub>ILP</sub> *huxo* and †<sub>LP</sub> *huso* have overlapping meanings. Both carry the sense of instigating action; †<sub>LP</sub> *huso* also carries the sense of the attached word being a PARTICLE, as opposed to a WAVE or FIELD, and as such can be useful in nominalizing words whose primary semantics imply being waves or fields – for example, the English verb ‘build’ can be used as a noun, as in “Software build 3.5.7”; in NN, -<sub>LP</sub> *-huso* can be added to clarify this. To identify a “doer” – a person who performs the action of a verb like “builder” – the marker †<sub>LT</sub> *-humu* can be added. (Expanded from discussion in †<sub>ILP</sub> *huxo* above.)

†<sub>LP</sub> *Hus-* is paired with SPECIES †<sub>X</sub> *hub-* to provide FOCUSED and FOCUS-free FUNCTIONALS. The ending vowels carry the same meanings in these two linked SPECIES.

### 8.2.4. F 3: Relationals (Genitive, Possessive, etc.)

Expresses a relationship between an entity “X” to which the MARKER is appended and the following entity or concept. NN has no possessive pronoun forms; these MARKERS can be attached to pronouns or other entities to convey that meaning.

Roman	IPA	NN	Semantics
<i>hufu</i>	hə'fə   hə_fə	ᵀᵀᵀᵀ	General relation to X (Note 1)
<i>hufi</i>	hə'fi   hə_fi	ᵀᵀᵀᵀᵀ	Genitive: X's, i.e. produced by X, born of X
<i>hufe</i>	hə'fɛ   hə_fɛ	ᵀᵀᵀᵀᵀ	Close (inalienable) possession: X's hand
<i>hufei</i>	hə'fej   hə_fej	ᵀᵀᵀᵀᵀᵀ	Inalienable offspring: X's child
<i>hufa</i>	hə'fa   hə_fa	ᵀᵀᵀᵀᵀᵀ	Mid (permanent) possession: X's toothbrush
<i>hufai</i>	hə'faj   hə_faj	ᵀᵀᵀᵀᵀᵀ	Permanent product: X's term paper
<i>hufo</i>	hə'fɔ   hə_fɔ	ᵀᵀᵀᵀᵀᵀ	Far (temporary) possession: X's library book
<i>hufoi</i>	hə'fɔj   hə_fɔj	ᵀᵀᵀᵀᵀᵀᵀ	Assisting in making: X's crop of vegetables.
<i>hufw</i>	hə'fu   hə_fu	ᵀᵀᵀᵀᵀᵀ	General relation of subordination to or membership in X (Note 2)
<i>hufwi</i>	hə'fwi   hə_fwi	ᵀᵀᵀᵀᵀᵀᵀ	General relation of originating from X
<i>hufwe</i>	hə'fwɛ   hə_fwɛ	ᵀᵀᵀᵀᵀᵀᵀ	An organic part: X's tribe or family
<i>hufwei</i>	hə'fwɛj   hə_fwɛj	ᵀᵀᵀᵀᵀᵀᵀᵀ	Organic origin: X's father or mother
<i>hufwa</i>	hə'fwa   hə_fwa	ᵀᵀᵀᵀᵀᵀᵀ	Permanent membership: X's old college
<i>hufwai</i>	hə'fwaj   hə_fwaj	ᵀᵀᵀᵀᵀᵀᵀᵀ	Produced by: X book's author
<i>hufwo</i>	hə'fwɔ   hə_fwɔ	ᵀᵀᵀᵀᵀᵀᵀ	Temporary membership: X's biology class
<i>hufwoi</i>	hə'fwɔj   hə_fwɔj	ᵀᵀᵀᵀᵀᵀᵀᵀᵀ	Assistant producer: X vegetable's grower.

#### 8.2.4.1. Notes and Discussion

**Note 1:** When attached to X: Taking X as the HEADWORD; as a free-standing word: the relationship between any two entities or concepts: the basic (Aristotelian) category of relatedness between entities (πρός τι, *pros ti*, toward something)

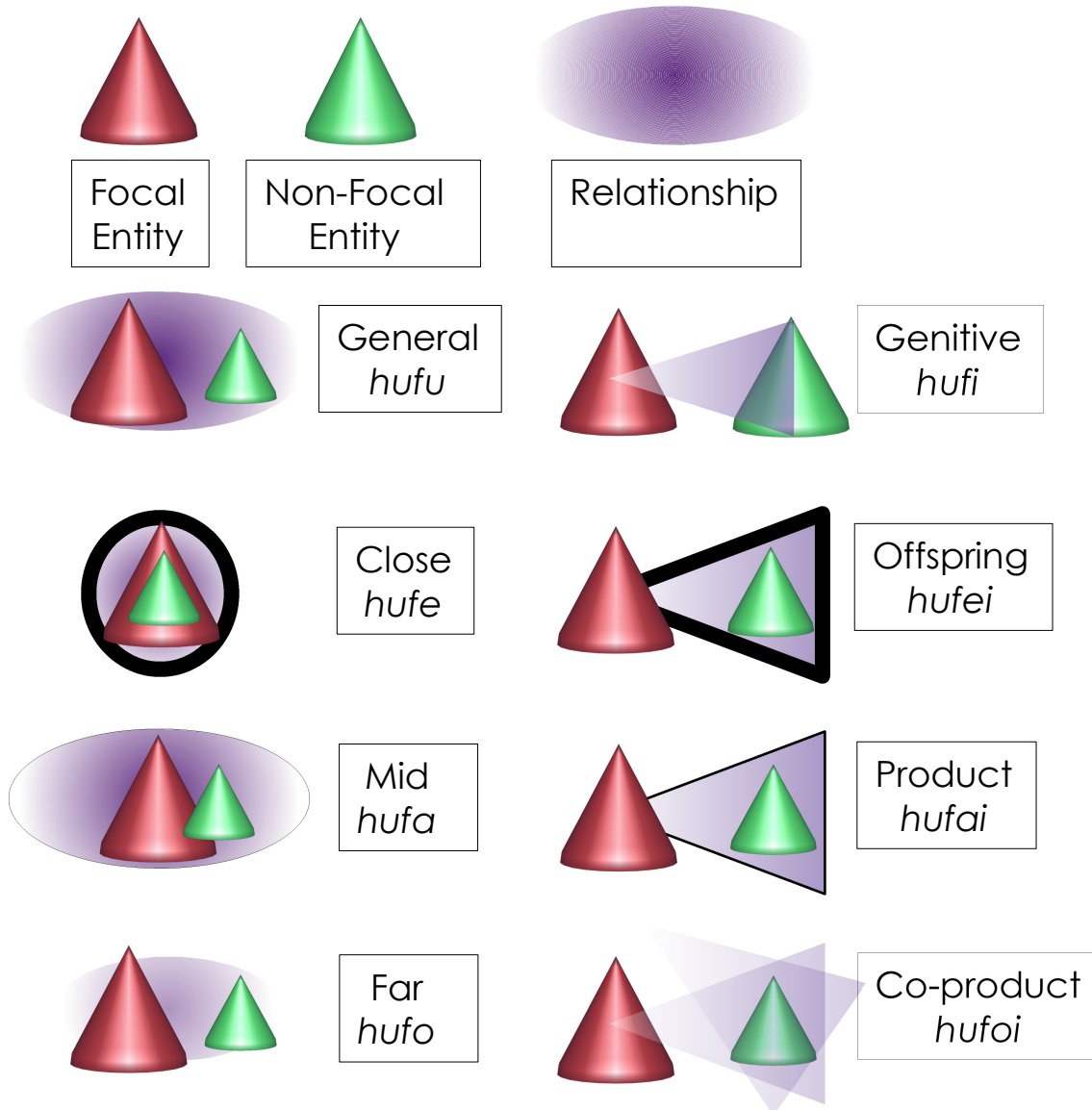
**Note 2:** Used when X is the thing possessed rather than the possessor

#### 8.2.4.2. Final Vowel Meanings

u : unspecified, general – used when the nature of the relationship is unclear or unimportant

- e : close, inalienable – relationship cannot be severed
- a : mid, permanent – relationship is intended to last the life of the possessed entity
- o : far, temporary – relationship is intended to last only for a while
- i : Genitive, originating – born or made by the possessor
- w : Partitive – X is a part or member of the other entity: X’s country, X’s group
- w-i : Complementary-genitive – X originated with the assistance of the following entity

The following displays are an attempt to illustrate the relationships graphically.





Any in this SPECIES can be attached to entities in a queue or series, such as power poles, people standing in a line or queue, slides in a presentation, stations on a rail line, exits on a highway... Possibly most useful are 𐄂𐄃𐄄𐄅 *huroi* 'first', 𐄂𐄃𐄄𐄅𐄆 *hurei* 'next', 𐄂𐄃𐄄𐄅𐄆𐄇 *hurwei* 'previous', 𐄂𐄃𐄄𐄅𐄆𐄇𐄈 *hurwo* 'last'.

As stand-alone words: By themselves, these can be used as a sort of pronoun, depending on context for clarification:

*Hurei!* [hə'ɹej] 𐄂𐄃𐄄𐄅! 'Next!'

from a clerk in a busy office, short for 𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋 *Humu-hurei!* [hə'mə,ɹej] 'next person!'

Although distance-related terms such as 'close' and 'behind' are used to explain the meanings, these words are not intended to convey physical proximity – only position in order, regardless of actual distance between entities. For physical relations, words in the 𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉 S--- FAMILY are used.

## 8.2.6. Y 5: Manner, Comparison

Roman	IPA	NN	Semantics
<i>huyu</i>	hə'zə   <sup>hə</sup> zə	ἢἢἢ	Manner, style – general marker
<i>huyi</i>	hə'zi   <sup>hə</sup> zi	ἢἢἢ	Same as
<i>huye</i>	hə'zɛ   <sup>hə</sup> zɛ	ἢἢἢ	Great
<i>huyei</i>	hə'zɛj   <sup>hə</sup> zɛj	ἢἢἢ	Like, similar to
<i>huya</i>	hə'za   <sup>hə</sup> za	ἢἢἢ	Greater
<i>huyai</i>	hə'zaj   <sup>hə</sup> zaj	ἢἢἢ	Nearly (closer similarity)
<i>huyo</i>	hə'zɔ   <sup>hə</sup> zɔ	ἢἢἢ	Greatest
<i>huyoi</i>	hə'zɔj   <sup>hə</sup> zɔj	ἢἢἢ	Almost (closest similarity)
<i>huyw</i>	hə'zu   <sup>hə</sup> zu	ἢἢἢ	Unlike
<i>huywi</i>	hə'zwi   <sup>hə</sup> zwi	ἢἢἢ	Different
<i>huywe</i>	hə'zwe   <sup>hə</sup> zwe	ἢἢἢ	Least
<i>huywei</i>	hə'zewj   <sup>hə</sup> zewj	ἢἢἢ	Hardly (greatest dissimilarity)
<i>huywa</i>	hə'zwa   <sup>hə</sup> zwa	ἢἢἢ	Lesser
<i>huywai</i>	hə'zwaj   <sup>hə</sup> zwaj	ἢἢἢ	Hardly (less similar)
<i>huywo</i>	hə'zɔw   <sup>hə</sup> zɔw	ἢἢἢ	Less
<i>huywoi</i>	hə'zɔwj   <sup>hə</sup> zɔwj	ἢἢἢ	Hardly

## 8.2.6.1. Final Vowel Meanings

u	:	unspecified, general
e	:	some
a	:	moderate
o	:	most
i	:	similarity
w	:	comparative-negative
w-i	:	dissimilarity

## 8.2.6.2. Discussion

As MARKERS: These can be used as straight comparitors –

- ἢἢἢἢἢἢ *yidu-huyi* 'rabbit-like'
- ἢἢἢἢἢἢἢ *kimwe-huyoi* 'almost-gold (metaphorically, high-valued)'
- or the opposite ἢἢἢἢἢἢἢ *kimwe-huywoi* 'hardly-gold (metaphorically, low-value)'
- ἢἢἢἢἢἢἢ *nufe-huyo* 'greatest possibility, most likely'
- ἢἢἢἢἢἢἢ *sefw-huywe* 'leftward-least (move just a little to the left)'
- ἢἢἢἢἢἢἢ *nuyi-huyu* 'simple-manner, simply'

As stand-alone words:

𐄂𐄃𐄄 *huyu* by itself invites consideration of the nature or manner of something 𐄃𐄄𐄅𐄆 𐄂𐄃𐄄 *yiru huyu* 'the nature of sheep, sheepishness'.

The series *huye - huya - huyo* 'great - greater - greatest' can be used to express quantity or degree of enthusiasm, as the opposite can be expressed with *huywe - huywa - huywo* 'least - lesser - less'.

It is difficult to express in English the distinction between 𐄂𐄃𐄄 *huyw* and 𐄂𐄃𐄅 *huywi*; 𐄂𐄃𐄄 *huyw* focuses on the polarity - the opposition - of the compared things (as in "black and white" differences), while 𐄂𐄃𐄅 *huywi* focuses on the lack of similarity, the inability to compare two items (as in "apples to oranges").

## 8.2.7. N 6: Discourse Links

Roman	IPA	NN	Semantics	Usage
<b>hunu</b>	hə'nə   ɦə,nə	ᵀᵀᵀᵀ	Discourse	Can be used at the opening of a DISCOURSE
<b>huni</b>	hə'ni   ɦə,ni	ᵀᵀᵀᵀ	reason	Refers to the mental process by which a MESSAGE is formed
<b>hune</b>	hə'nɛ   ɦə,nɛ	ᵀᵀᵀᵀ	message (received)	general term for transmission of IDEAS, usually by language. 'Message received' acknowledges receipt, 'I hear you'
<b>hunei</b>	hə'nɛj   ɦə,nɛj	ᵀᵀᵀᵀ	understand	As response to a MESSAGE, 'Message successfully decoded', 'I understand'
<b>huna</b>	hə'na   ɦə,na	ᵀᵀᵀᵀ	time (when)	Refers and links to the general temporal context of a MESSAGE
<b>hunai</b>	hə'naj   ɦə,naj	ᵀᵀᵀᵀ	period of time (when)	Refers and links to the specific time mentioned in a MESSAGE
<b>huno</b>	hə'nɔ   ɦə,nɔ	ᵀᵀᵀᵀ	place	Refers and links to the general location of a MESSAGE
<b>hunoi</b>	hə'nɔj   ɦə,nɔj	ᵀᵀᵀᵀ	location	Refers and links to the specific location of a MESSAGE
<b>hunw</b>	hə'nu   ɦə,nu	ᵀᵀᵀᵀ	question	A MESSAGE that seeks a response; can be attached as a MARKER to point out the specific item in question
<b>hunwi</b>	hə'nwi   ɦə,nwi	ᵀᵀᵀᵀ	explanation	Response to a request for information about the reasoning behind a STATEMENT
<b>hunwe</b>	hə'nwɛ   ɦə,nwɛ	ᵀᵀᵀᵀ	repeat	Request to repeat a MESSAGE. 'What?'
<b>hunwei</b>	hə'nwɛj   ɦə,nwɛj	ᵀᵀᵀᵀ	explain	Request for information about the reasoning behind a STATEMENT
<b>hunwa</b>	hə'nwa   ɦə,nwa	ᵀᵀᵀᵀ	when?	Request for the temporal context of a MESSAGE
<b>hunwai</b>	hə'nwaj   ɦə,nwaj	ᵀᵀᵀᵀ	specify time	Request for the specific time of a MESSAGE
<b>hunwo</b>	hə'nwɔ   ɦə,nwɔ	ᵀᵀᵀᵀ	where?	Request for the physical context of a MESSAGE
<b>hunwoi</b>	hə'nwɔj   ɦə,nwɔj	ᵀᵀᵀᵀ	specify place	Request for the specific location of a MESSAGE

## 8.2.7.1. Discussion

This SPECIES is designed for linking and managing aspects of DISCOURSE (that is, the set of MESSAGES that makes up a unified session between a sender and one or more others). Chapter 9 “Discourse” discusses this topic in more detail.



This SPECIES provides ꞤꞤꞤ- *Hun*- provides connections between the IDEAS represented in a discourse. Another set of linking-words is provided in SPECIES ꞤꞤꞤ- *Suk*-, (§8.2.20) whose primary purpose is to connect words and phrases within a sentence.

## 8.2.8. M 7: Bio-social Status – age, gender

Roman	IPA	NN	Semantics
<i>humu</i>	hə'mə   <sup>hə</sup> ,mə	ἱἤἤ	Person
<i>humi</i>	hə'mi   <sup>hə</sup> ,mi	ἱἤἤἢ	Young person
<i>hume</i>	hə'mɛ   <sup>hə</sup> ,mɛ	ἱἤἤἠ	Female person
<i>humei</i>	hə'mɛj   <sup>hə</sup> ,mɛj	ἱἤἤἢἠ	Female youth
<i>huma</i>	hə'ma   <sup>hə</sup> ,ma	ἱἤἤἤ	flex-genderd person (see note)
<i>humai</i>	hə'maj   <sup>hə</sup> ,maj	ἱἤἤἢἤ	flex-gendered youth
<i>humo</i>	hə'mɔ   <sup>hə</sup> ,mɔ	ἱἤἤἠἠ	Male person
<i>humoi</i>	hə'mɔj   <sup>hə</sup> ,mɔj	ἱἤἤἢἠἠ	Male youth
<i>humw</i>	hə'mu   <sup>hə</sup> ,mu	ἱἤἤἠἠἠ	Elder person
<i>humwi</i>	hə'mwi   <sup>hə</sup> ,mwi	ἱἤἤἢἠἠἠ	Adult person, neither old nor young
<i>humwe</i>	hə'mwɛ   <sup>hə</sup> ,mwɛ	ἱἤἤἠἠἠἠ	Elder female person
<i>humwei</i>	hə'mwɛj   <sup>hə</sup> , ,mwɛj	ἱἤἤἢἠἠἠἠ	Adult female person
<i>humwa</i>	hə'mwa   <sup>hə</sup> ,mwa	ἱἤἤἠἠἠἠἠ	flex-gendered elder person
<i>humwai</i>	hə'mwaj   <sup>hə</sup> , ,mwaj	ἱἤἤἢἠἠἠἠἠ	flex-gendered adult person
<i>humwo</i>	hə'mwɔ   <sup>hə</sup> ,mwɔ	ἱἤἤἠἠἠἠἠἠ	Elder male person
<i>humwoi</i>	hə'mwɔj   <sup>hə</sup> , ,mwɔj	ἱἤἤἢἠἠἠἠἠἠἠ	Adult male person

## 8.2.8.1. Final Vowel Meanings

u	:	unspecified, general
e	:	female
a	:	flex-gender (See Note below)
o	:	male
i	:	Young
w	:	Old
w-i	:	Adult

8.2.8.2. *Note*

The final vowel  $-ɔ$  'flex gender' refers to situations where the simple dichotomy "male vs. female" is not appropriate. This can be used for those whose gender or preferred gender-identity is different from their birth-gender, including neutered males (eunuchs), LGBTQ+ people and persons medically or surgically gender-changed. The term "flex-gender" is used without prejudice here as a portmanteau gloss.  $\text{ɛɛ} \text{ɛ} \text{ɛ}$  *huma* 'flex-gender' is a specific gender designation, in contrast with  $\text{ɛɛ} \text{ɛ} \text{ɛ}$  *humu* unspecified gender, which ignores gender entirely.

8.2.8.3. *Discussion*

The term "bio-social" here means those characteristics of biology that influence social roles and positions in many cultures. Many languages require an indication of gender and/or age when speaking to or about a member of that culture. NN therefore provides this species, together with  $\text{ɛɛ} \text{ɛ}$  *Huj-* 'Social Markers', to enable culturally acceptable communications in cultures where these are required.

This SPECIES refers to "people" - that is, to animate beings with the capability of intelligent interaction. All humans are "people", and other creatures may be referred to with these words as the speaker wishes. To differentiate, animal status is referred to using  $\text{ɛ} \text{ɛ} \text{ɛ}$  *Yuh-* with the final vowel carrying age and gender identical to those of  $\text{ɛɛ} \text{ɛ} \text{ɛ}$  *humu*.

The final vowels  $-ɔ$ ,  $-ɔ$ ,  $-ɔ$  *-i*, *-w*, *-wi* refer to age without specifying gender, and can be combined, if desired, with gender vowels. When context makes number and grammatical function clear, they can function as pronouns.

### 8.2.9. K 8: Word Classifiers

Roman	IPA	NN	Semantics
<i>huku</i>	hə'kə   ɦə,kə	IṼṼ	thing
<i>huki</i>	hə'ki   ɦə,ki	IṼṼ	place (general)
<i>huke</i>	hə'kɛ   ɦə,kɛ	IṼṼ	instrument, -tool
<i>hukei</i>	hə'kɛj   ɦə,kɛj	IṼṼ	Small place (spot)
<i>huka</i>	hə'ka   ɦə,ka	IṼṼ	machine
<i>hukai</i>	hə'kaj   ɦə,kaj	IṼṼ	Medium place (building, etc.)
<i>huko</i>	hə'kɔ   ɦə,kɔ	IṼṼ	system
<i>hukoi</i>	hə'kɔj   ɦə,kɔj	IṼṼ	Large place (area)
<i>hukw</i>	hə'ku   ɦə,ku	IṼṼ	covering, wrapping, clothing
<i>hukwi</i>	hə'kwi   ɦə,kwi	IṼṼ	Time
<i>hukwe</i>	hə'kwɛ   ɦə,kwɛ	IṼṼ	thin, inner cover (membrane, underwear)
<i>hukwei</i>	hə'kwɛj   ɦə,kwɛj	IṼṼ	Short time, moment
<i>hukwa</i>	hə'kwa   ɦə,kwa	IṼṼ	Medium cover (jacket, rind)
<i>hukwai</i>	hə'kwaj   ɦə,kwaj	IṼṼ	moderate time, a while
<i>hukwo</i>	hə'kwɔ   ɦə,kwɔ	IṼṼ	thick protective cover (shell)
<i>hukwoi</i>	hə'kwɔj   ɦə,kwɔj	IṼṼ	Long time, age, era

#### 8.2.9.1. Final Vowel Meanings

u	:	unspecified, general
e	:	small
a	:	moderate
o	:	large, system
i	:	Place, location
w	:	Covering, clothing
w-i	:	Time

#### 8.2.9.2. Discussion

This class of MARKER is appended to words to indicate the type of object (or concept) it represents. Many languages use word-classifiers to clarify or amplify word meanings. Their use is not required in NN, but this species is made available for those who find it helpful. In certain contexts, they can be used as stand-alone functionals in place of deictics.

Words may also be classified according to shape, using species  $\text{hup-}$  'Shape Classifiers'.

There are four independent concepts combined, providing sixteen words by different combinations of final vowels. As usual in NN, the sizes are relative to the context of the conversation. They are shown here with a few examples of their use.

### 8.2.9.3. Examples

**Things:** in general, instruments, machines, systems:

- |                 |                |                       |  |
|-----------------|----------------|-----------------------|--|
| • $-\text{huk}$ | $-\text{huku}$ | (any thing)           | as in 'flying-thing, flyer',                   |
| • $-\text{huk}$ | $-\text{huke}$ | (small thing)         | as in 'twisting-tool, screwdriver',            |
| • $-\text{huk}$ | $-\text{huka}$ | (moderate thing)      | as in 'hole-machine, drill'                    |
| • $-\text{huk}$ | $-\text{huko}$ | (Large thing, system) | as in 'movement-system, transportation system' |

**Places and areas:**  $-\text{huk}$   $-\text{huk}$

- |                 |                 |                          |                               |
|-----------------|-----------------|--------------------------|-------------------------------|
| • $-\text{huk}$ | $-\text{huki}$  | (any place)              | as in 'play-place'            |
| • $-\text{huk}$ | $-\text{hukei}$ | (small place)            | as in 'clothes-place, closet' |
| • $-\text{huk}$ | $-\text{hukai}$ | (moderate size place)    | as in 'work-shop'             |
| • $-\text{huk}$ | $-\text{hukoi}$ | (building or large area) | as in 'disaster-zone'         |

**Covering, wrapping, clothing:**  $-\text{huk}$   $-\text{huk}$

- |                 |                 |                                   |                                |
|-----------------|-----------------|-----------------------------------|--------------------------------|
| • $-\text{huk}$ | $-\text{hukw}$  | (any covering)                    | as in 'plastic-wrap'           |
| • $-\text{huk}$ | $-\text{hukwe}$ | (small covering)                  | as in 'foot-inner-cover, sock' |
| • $-\text{huk}$ | $-\text{hukwa}$ | (moderate size cover)             | as in 'shoe'                   |
| • $-\text{huk}$ | $-\text{hukwo}$ | (large, thick, or outer covering) | as in 'crab shell', 'boot'     |

**Time:**  $-\text{huk}$   $-\text{huk}$

- |                 |                  |                        |                           |
|-----------------|------------------|------------------------|---------------------------|
| • $-\text{huk}$ | $-\text{hukwi}$  | (any time period)      | as in 'play-time, recess' |
| • $-\text{huk}$ | $-\text{hukwei}$ | (short period)         | as in 'rest-moment, nap'  |
| • $-\text{huk}$ | $-\text{hukwai}$ | (medium length period) | as in 'dinner hour'       |
| • $-\text{huk}$ | $-\text{hukwoi}$ | (long period)          | as in 'ice-age'           |

### 8.2.10. C 9: Qualifiers: Attitudinals and Size

Roman	IPA	NN	Semantics
<i>hucu</i>	hə'tʃə   h̃ə'tʃə	ᐃᐃᐅᐃ	Evaluative, e.g. <i>yinu-hucu</i> 'porcine'
<i>huci</i>	hə'tʃi   h̃ə'tʃi	ᐃᐃᐅᐅ	Good
<i>huce</i>	hə'tʃɛ   h̃ə'tʃɛ	ᐃᐃᐅᐃ	Small (diminutive)
<i>hucei</i>	hə'tʃɛj   h̃ə'tʃɛj	ᐃᐃᐅᐃ	Small & good (endearment)
<i>huca</i>	hə'tʃa   h̃ə'tʃa	ᐃᐃᐅᐃ	Moderate size
<i>hucai</i>	hə'tʃaj   h̃ə'tʃaj	ᐃᐃᐅᐅ	Moderate size and good
<i>huco</i>	hə'tʃɔ   h̃ə'tʃɔ	ᐃᐃᐅᐃ	Large
<i>hucoi</i>	hə'tʃɔj   h̃ə'tʃɔj	ᐃᐃᐅᐅ	Large and good
<i>hucw</i>	hə'tʃu   h̃ə'tʃu	ᐃᐃᐅᐃ	Bad
<i>hucwi</i>	hə'tʃwi   h̃ə'tʃwi	ᐃᐃᐅᐅ	Moderate quality, so-so
<i>hucwe</i>	hə'tʃwɛ   h̃ə'tʃwɛ	ᐃᐃᐅᐃ	Small and unpleasant (e.g. a bug)
<i>hucwei</i>	hə'tʃwɛj   h̃ə'tʃwɛj	ᐃᐃᐅᐅ	Small and indifferent quality
<i>hucwa</i>	hə'tʃwa   h̃ə'tʃwa	ᐃᐃᐅᐃ	Moderate size and bad
<i>hucwai</i>	hə'tʃwaj   h̃ə'tʃwaj	ᐃᐃᐅᐅ	Indifferent size and quality
<i>hucwo</i>	hə'tʃwɔ   h̃ə'tʃwɔ	ᐃᐃᐅᐃ	Large and bad (as in “Who's afraid of the wolf- <i>hucwo</i> ”)
<i>hucwoi</i>	hə'tʃwɔj   h̃ə'tʃwɔj	ᐃᐃᐅᐅ	Large and moderate quality

#### 8.2.10.1. Final Vowel Meanings

u	:	unspecified, general
e	:	Small
a	:	Mid
o	:	Large
i	:	Goodness
w	:	Badness
w-i	:	Moderate quality

#### 8.2.10.2. Discussion

This SPECIES is intended to make it quick and easy for people to express their attitude toward whatever they're talking about. Many languages have postfixes or other methods of expressing this, such as the postfixes in Spanish *-ito*, *-ita* 'small, dear'; Japanese *-chan* 'small, dear'; Spanish *-ote*, *-ón* 'big, clumsy'.

Like similar FUNCTIONALS, these can be used in place of pronouns or deictics in certain contexts. They are a more informal way of expressing attitude and evaluation than the SPECIES 𐌲𐌹𐌸 - *Nux*- 'Good - Bad', and 𐌶𐌹𐌸 - *Tum*- 'Size Ranges'.

### 8.2.11. 𐌲 10: Message Types

Roman	IPA	NN	Semantics
<i>hutu</i>	hə'tə   ɦə,tə	𐌲𐌹𐌸	Statement
<i>huti</i>	hə'ti   ɦə,ti	𐌲𐌹𐌸𐌹	Polite statement
<i>hute</i>	hə'tɛ   ɦə,tɛ	𐌲𐌹𐌸𐌹	Question
<i>hutei</i>	hə'tɛj   ɦə,tɛj	𐌲𐌹𐌸𐌹	Polite question
<i>huta</i>	hə'ta   ɦə,ta	𐌲𐌹𐌸𐌹	Request, suggestion
<i>hutai</i>	hə'taj   ɦə,taj	𐌲𐌹𐌸𐌹	Polite request, suggestion
<i>huto</i>	hə'tɔ   ɦə,tɔ	𐌲𐌹𐌸𐌹	Command
<i>hutoi</i>	hə'tɔj   ɦə,tɔj	𐌲𐌹𐌸𐌹	Polite command
<i>hutw</i>	hə'tu   ɦə,tu	𐌲𐌹𐌸𐌹	Negative
<i>hutwi</i>	hə'twi   ɦə,twi	𐌲𐌹𐌸𐌹	Polite negative
<i>hutwe</i>	hə'twɛ   ɦə,twɛ	𐌲𐌹𐌸𐌹	Negative question
<i>hutwei</i>	hə'twɛj   ɦə,twɛj	𐌲𐌹𐌸𐌹	Polite negative question
<i>hutwa</i>	hə'twa   ɦə,twa	𐌲𐌹𐌸𐌹	Negative request
<i>hutwai</i>	hə'twaj   ɦə,twaj	𐌲𐌹𐌸𐌹	Polite negative request
<i>hutwo</i>	hə'twɔ   ɦə,twɔ	𐌲𐌹𐌸𐌹	Negative command
<i>hutwoi</i>	hə'twɔj   ɦə,twɔj	𐌲𐌹𐌸𐌹	Polite negative command

#### 8.2.11.1. Meaning of Final Vowels

u	:	Statement, general
e	:	Question
a	:	Request
o	:	Command
i	:	Polite
w	:	Negative
w-i	:	Polite negative

#### 8.2.11.2. Discussion

These words are available to express the purpose of a message.

The primary use is to attach one as a MARKER to the verb, but in messages without specific verbs they can be used as stand-alone words to clarify the speaker's intent or express respect.



### 8.2.12. P 11: Shape Classifiers

Roman	IPA	NN	Semantics
<i>hupu</i>	hə'pə   ɦə'pə	ᵐᵐᵐᵐ	-Shaped (like the headword) as in pear-shaped (2-D or 3-D)
<i>hupi</i>	hə'pi   ɦə'pi	ᵐᵐᵐᵐ	Speck, mote (dimensionless)
<i>hupe</i>	hə'pɛ   ɦə'pɛ	ᵐᵐᵐᵐ	Long slender (rod, pin; skinny – ectomorphic) 3-D
<i>hupei</i>	hə'pɛj   ɦə'pɛj	ᵐᵐᵐᵐ	String, filament, line (2-D focus)
<i>hupa</i>	hə'pa   ɦə'pa	ᵐᵐᵐᵐ	Broad and thin (sheet, leaf, layer; mesomorphic) 2-D or 3-D
<i>hupai</i>	hə'paj   ɦə'paj	ᵐᵐᵐᵐ	Wedge-shaped, triangular, arrow-headed
<i>hupo</i>	hə'pɔ   ɦə'pɔ	ᵐᵐᵐᵐ	Spherical, globe-shaped (endomorph) 3-D
<i>hupoi</i>	hə'pɔj   ɦə'pɔj	ᵐᵐᵐᵐ	Circular, curving 2-D
<i>hupw</i>	hə'pu   ɦə'pu	ᵐᵐᵐᵐ	Shapeless, amorphous 2-D or 3-D
<i>hupwi</i>	hə'pwi   ɦə'pwi	ᵐᵐᵐᵐ	Tangled 2-D or 3-D
<i>hupwe</i>	hə'pwe   ɦə'pwe	ᵐᵐᵐᵐ	Long but not slender – somewhat more length than breadth 3-D
<i>hupwei</i>	hə'pwej   ɦə'pwej	ᵐᵐᵐᵐ	Twisting, but not tangled – mountain road, coiled wire
<i>hupwa</i>	hə'pwa   ɦə'pwa	ᵐᵐᵐᵐ	Blocky, chunky, cube-shaped 3-D
<i>hupwai</i>	hə'pwaj   ɦə'pwaj	ᵐᵐᵐᵐ	Pyramid-shaped; massive at one end, pointed at the other 3-D
<i>hupwo</i>	hə'pwɔ   ɦə'pwɔ	ᵐᵐᵐᵐ	Somewhat globular
<i>hupwoi</i>	hə'pwɔj   ɦə'pwɔj	ᵐᵐᵐᵐ	Curved, drop-shaped 3-D

#### 8.2.12.1. Final Vowel Meanings

u	:	shape, general
e	:	Length-emphasis
a	:	similar as to length and breadth
o	:	Circular
i	:	Thinness, lower dimensionality
w	:	Blurred distinctiveness
w-i	:	Complex

#### 8.2.12.2. Discussion

Humans have a propensity for associating objects and concepts with shapes. In languages like English, this is optional and often expressed with “of”. Ex. “A wedge of cheese”, “a line of code”, “a ball of fire”.

In other languages, shape classifiers are used to disambiguate words which may be homophones. NN provides this species of word to fill this apparent human propensity, along with SPECIES ᵐᵐᵐᵐ- *Huk-* for

classifying things, places, coverings, and time. They can also be used in certain contexts as PRONOUNS or DEICTICS.

## 8.2.13. G 12: Creation and Use

Roman	IPA	NN	Semantics
<i>hugu</i>	hə'gə   <sup>hə</sup> gə	ᐱᐱᐱᐱ	Maker and/or user of X1
<i>hugi</i>	hə'gi   <sup>hə</sup> gi	ᐱᐱᐱᐱ	Maker/creator of X
<i>huge</i>	hə'gɛ   <sup>hə</sup> gɛ	ᐱᐱᐱᐱ	Controlled by X
<i>hugei</i>	hə'gɛj   <sup>hə</sup> gɛj	ᐱᐱᐱᐱ	Maker of X, but controlled or dominated by X
<i>huga</i>	hə'ga   <sup>hə</sup> ga	ᐱᐱᐱᐱ	User or associate of X
<i>hugai</i>	hə'gaj   <sup>hə</sup> gaj	ᐱᐱᐱᐱ	Maker, and user/associate of X
<i>hugo</i>	hə'gɔ   <sup>hə</sup> gɔ	ᐱᐱᐱᐱ	Controller (operator, driver) of X
<i>hugoi</i>	hə'gɔj   <sup>hə</sup> gɔj	ᐱᐱᐱᐱ	Maker and controller of X
<i>hugw</i>	hə'gu   <sup>hə</sup> gu	ᐱᐱᐱᐱ	X is creation of Y
<i>hugwi</i>	hə'gwi   <sup>hə</sup> gwi	ᐱᐱᐱᐱ	X is creation of and controlled by Y
<i>hugwe</i>	hə'gwɛ   <sup>hə</sup> gwɛ	ᐱᐱᐱᐱ	X is controller of Y
<i>hugwei</i>	hə'gwɛj   <sup>hə</sup> gwɛj	ᐱᐱᐱᐱ	X controls and is creation of Y
<i>hugwa</i>	hə'gwa   <sup>hə</sup> gwa	ᐱᐱᐱᐱ	X is user/associate of Y
<i>hugwai</i>	hə'gwaj   <sup>hə</sup> gwaj	ᐱᐱᐱᐱ	X is user/associate and created by Y
<i>hugwo</i>	hə'gwɔ   <sup>hə</sup> gwɔ	ᐱᐱᐱᐱ	X is controlled by Y
<i>hugwoi</i>	hə'gwɔj   <sup>hə</sup> gwɔj	ᐱᐱᐱᐱ	X is created and controlled by Y

## 8.2.13.1. Final Vowel Meanings

u	:	unspecified, general
e	:	Controlled
a	:	Interactive, equal
o	:	Controller
i	:	Originator
w	:	Controlled by
w-i	:	Creator is controlled by

## 8.2.13.2. Discussion

This SPECIES allows detailed expression of the relationship between people or entities and the objects that make and use. These are usually appended to an object, X, though possibly to a person.

## 8.2.13.3. Example

ᐱᐱᐱᐱ ᐱᐱᐱᐱ ᐱᐱᐱᐱ-ᐱᐱᐱᐱ. *Himoi xutu hisa-hugi.* [hi'mɔjʃtə hi'sa,gi] 'He/she is the maker of that.'



## 8.2.14. J 13: Social Markers

Roman	IPA	NN	Semantics
<i>huju</i>	hə'dʒə   <sup>hə</sup> ,dʒə	ᐃᐃᐃᐃ	Member of society, citizen
<i>huji</i>	hə'dʒi   <sup>hə</sup> ,dʒi	ᐃᐃᐃᐃᐃ	Student
<i>huje</i>	hə'dʒɛ   <sup>hə</sup> ,dʒɛ	ᐃᐃᐃᐃᐃᐃ	companion, friend, ordinary person
<i>hujei</i>	hə'dʒɛj   <sup>hə</sup> ,dʒɛj	ᐃᐃᐃᐃᐃᐃᐃ	Apprentice, trainee
<i>huja</i>	hə'dʒa   <sup>hə</sup> ,dʒa	ᐃᐃᐃᐃᐃᐃᐃᐃ	Respected person
<i>hujai</i>	hə'dʒaj   <sup>hə</sup> ,dʒaj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Respected young person
<i>hujō</i>	hə'dʒo   <sup>hə</sup> ,dʒo	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	honored person
<i>hujoi</i>	hə'dʒoj   <sup>hə</sup> ,dʒoj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	honored young person
<i>hujw</i>	hə'dʒu   <sup>hə</sup> ,dʒu	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Master, experienced person
<i>hujwi</i>	hə'dʒwi   <sup>hə</sup> ,dʒwi	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Skilled worker, craftsman
<i>hujwe</i>	hə'dʒwɛ   <sup>hə</sup> ,dʒwɛ	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Highly experienced worker, master craftsman
<i>hujwei</i>	hə'dʒweɪ   <sup>hə</sup> ,dʒweɪ	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Experienced workman
<i>hujwa</i>	hə'dʒwa   <sup>hə</sup> ,dʒwa	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Respected expert
<i>hujwai</i>	hə'dʒwaj   <sup>hə</sup> ,dʒwaj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Respected experienced person
<i>hujwo</i>	hə'dʒwə   <sup>hə</sup> ,dʒwə	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	honored expert, doctor
<i>hujwoi</i>	hə'dʒwəj   <sup>hə</sup> ,dʒwəj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	honored experienced person, master

## 8.2.14.1. Final Vowel Meanings

u	:	unspecified, general
e	:	Equal or lower standing; friend, companion
a	:	Politely respected
o	:	Highly respected
i	:	Beginning skill level, student
w	:	High skill level, Master
w-i	:	Competent skill level, journeyman

## 8.2.14.2. Discussion

These would generally be appended to words describing actions, skills, or institutions, indicating people associated in various degrees.

There is a close relationship between species 𐄂𐄃- *Huj*- and species 𐄂𐄃𐄄- *Mij*- ‘Politically-based Rank and Seniority’. Both refer to relative status. The difference is that the 𐄂𐄃- *Huj*- functionals refer loosely to social status as determined by history and custom, while 𐄂𐄃𐄄- *Mij*- words refer to rank within an organizational structure.

Additionally, 𐄂𐄃 *Huj*- shares social functions with 𐄂𐄃𐄅- *Hum*- ‘Bio-Social Status – Age, Gender’. The difference is that 𐄂𐄃 *Huj*- focuses on skill, status and achievement, while 𐄂𐄃𐄅- *Hum*- expresses biological status. These words can serve as pronouns, though without indication of NUMBER or grammatical ROLE; or as MARKERS appended to pronouns for greater precision.

Table \_: Complete 𐄂𐄃- *Huj*- species word-table:

Core value		unspecified skill level		Beginning skill level, student		High skill level, Master		Competent skill level, journeyman	
				𐄂 i		𐄃 w		𐄄 wi	
unspecified, general	𐄂 u	𐄂𐄃𐄃 <i>hujū</i>	Member of society, citizen	𐄂𐄃𐄂 <i>hujī</i>	Student, young person	𐄂𐄃𐄃𐄃 <i>hujw</i>	Master, older person	𐄂𐄃𐄃𐄄 <i>hujwi</i>	Skilled worker, craftsman
Equal or lower social standing	𐄂𐄃 e	𐄂𐄃𐄃𐄃 <i>hujē</i>	Companion, friend, ordinary person	𐄂𐄃𐄃𐄂 <i>hujēi</i>	Apprentice, trainee	𐄂𐄃𐄃𐄃𐄃 <i>hujwe</i>	Highly experienced worker	𐄂𐄃𐄃𐄃𐄄 <i>hujwei</i>	craft worker
Politely respected	𐄂𐄃𐄃 a	𐄂𐄃𐄃𐄃𐄃 <i>hujā</i>	Respected person	𐄂𐄃𐄃𐄃𐄂 <i>hujāi</i>	Respected student	𐄂𐄃𐄃𐄃𐄃𐄃 <i>hujwā</i>	Respected master	𐄂𐄃𐄃𐄃𐄃𐄄 <i>hujwāi</i>	Respected craftsman
Honored, highly respected	𐄂𐄃𐄃𐄃 o	𐄂𐄃𐄃𐄃𐄃𐄃 <i>hujō</i>	Honored person	𐄂𐄃𐄃𐄃𐄃𐄂 <i>hujōi</i>	Honored student	𐄂𐄃𐄃𐄃𐄃𐄃𐄃 <i>hujwō</i>	Honored master, doctor	𐄂𐄃𐄃𐄃𐄃𐄃𐄄 <i>hujwōi</i>	Honored craftsman

## 8.2.15. D 14: Time

Roman	IPA	NN	Semantics
<i>hudu</i>	hə'də   <sup>hə</sup> ,də	ᐃᐃᐃᐃ	-time(e.g. bed-; cf.hukwi)
<i>hudi</i>	hə'di   <sup>hə</sup> ,di	ᐃᐃᐃᐃᐃ	Future in general
<i>hude</i>	hə'de   <sup>hə</sup> ,de	ᐃᐃᐃᐃᐃᐃ	Present near, 'right now'
<i>hudei</i>	hə'dej   <sup>hə</sup> ,dej	ᐃᐃᐃᐃᐃᐃᐃ	Future very short-term 'very soon'
<i>huda</i>	hə'da   <sup>hə</sup> ,da	ᐃᐃᐃᐃᐃᐃᐃ	Present in general 'now'
<i>hudai</i>	hə'daj   <sup>hə</sup> ,daj	ᐃᐃᐃᐃᐃᐃᐃᐃ	Future mid-term 'down the road'
<i>hudo</i>	hə'do   <sup>hə</sup> ,do	ᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Present broadly speaking 'these days'
<i>hudoi</i>	hə'doj   <sup>hə</sup> ,doj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Future far distant 'in coming ages'
<i>hudw</i>	hə'du   <sup>hə</sup> ,du	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Past in general
<i>hudwi</i>	hə'dwi   <sup>hə</sup> ,dwi	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Irrespective of time, always
<i>hudwe</i>	hə'dwe   <sup>hə</sup> ,dwe	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	In the very recent past 'just now'
<i>hudwei</i>	hə'dwej   <sup>hə</sup> ,dwej	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Timeless but in our vicinity
<i>hudwa</i>	hə'dwa   <sup>hə</sup> ,dwa	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Mid-term past, the last few years
<i>hudwai</i>	hə'dwaj   <sup>hə</sup> ,dwaj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Generally but not necessarily forever
<i>hudwo</i>	hə'dwə   <sup>hə</sup> ,dwə	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Distant past 'ages ago'
<i>hudwoi</i>	hə'dwəj   <sup>hə</sup> ,dwəj	ᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃᐃ	Eternally, 'for ever and ever'

## 8.2.15.1. Final Vowel Meanings

u	:	unspecified, general
e	:	near
a	:	mid
o	:	far
i	:	future
w	:	past
w-i	:	timeless

## 8.2.15.2. Discussion

This MARKER is used to assign a temporal context to any word. As stand-alone words, they can be used to refer to various time-periods.

The last vowel is assigned to be identical to the last vowel of verbs (L--- X---), which carry time information.

For words that imply some action (such as the dynamic relational words) this MARKER in effect makes them into simple verbs.



## 8.2.16. B 15. Role and Number without focus

Roman	IPA	NN	Semantics
<i>hubu</i>	hə'bə   <sup>hə</sup> bə	ᵐᵐᵐᵐ	GRAMMATICAL ROLE: for use in language discussion
<i>hubi</i>	hə'bi   <sup>hə</sup> bi	ᵐᵐᵐᵐ	SINGULAR without focus: used to specify that only one entity is referred to; normally not needed
<i>hube</i>	hə'bɛ   <sup>hə</sup> bɛ	ᵐᵐᵐᵐ	OBJECT without focus: recipient of the effect of an action verb
<i>hubei</i>	hə'bɛj   <sup>hə</sup> bɛj	ᵐᵐᵐᵐ	SINGULAR OBJECT: one object
<i>huba</i>	hə'ba   <sup>hə</sup> ba	ᵐᵐᵐᵐ	PLURAL OBJECT: more than one object
<i>hubai</i>	hə'baj   <sup>hə</sup> baj	ᵐᵐᵐᵐ	COLLECTIVE OBJECT: group of objects as a unit
<i>hubo</i>	hə'bɔ   <sup>hə</sup> bɔ	ᵐᵐᵐᵐ	ACTOR without focus: instigator of action of a verb
<i>huboi</i>	hə'bɔj   <sup>hə</sup> bɔj	ᵐᵐᵐᵐ	SINGULAR ACTOR: one instigator
<i>hubw</i>	hə'bu   <sup>hə</sup> bu	ᵐᵐᵐᵐ	PLURAL: specifying more than one entity
<i>hubwi</i>	hə'bwi   <sup>hə</sup> bwi	ᵐᵐᵐᵐ	COLLECTIVE: specifying a group of entities participating as a unit
<i>hubwe</i>	hə'bwe   <sup>hə</sup> bwe	ᵐᵐᵐᵐ	PLURAL OBJECT: more than one recipient of action
<i>hubwei</i>	hə'bwej   <sup>hə</sup> bwej	ᵐᵐᵐᵐ	COLLECTIVE OBJECT: group of objects as a unit
<i>hubwa</i>	hə'bwa   <sup>hə</sup> bwa	ᵐᵐᵐᵐ	PLURAL BENEFACTIVE: more than one benefactive
<i>hubwai</i>	hə'bwaj   <sup>hə</sup> bwaj	ᵐᵐᵐᵐ	COLLECTIVE BENEFACTIVE: group of benefactives as a unit
<i>hubwo</i>	hə'bwɔ   <sup>hə</sup> bwɔ	ᵐᵐᵐᵐ	PLURAL ACTOR: more than one instigator
<i>hubwoi</i>	hə'bwɔj   <sup>hə</sup> bwɔj	ᵐᵐᵐᵐ	COLLECTIVE ACTOR: group of instigators as a unit

## 8.2.16.1. Final Vowel Meanings

u	:	unspecified, general
e	:	OBJECT of action (direct object, accusative case)
a	:	BENEFACTIVE (relationship with another entity in the discourse: recipient of, possessor of, or similar relationship)
o	:	ACTOR (instigator of action, ergative case)
i	:	Singular
w	:	Plural
w-i	:	Collective or Group = indicating several entities participating as a unit

## 8.2.16.2. Semantics

hubu	:	grammatical ROLE: for use in language discussion
hube	:	RECIPIENT: recipient of the effect of an ACTION VERB
huba	:	BENEFACTIVE: possessor; participant in certain processes that require more than an ACTOR and an OBJECT
hubo	:	ACTOR: instigator of action of a VERB; not the FOCUS of the sentence - to indicate focus, ᵐᵐᵐᵐ <i>huxo</i> is used

8.2.16.3. *Discussion*

“Without FOCUS” does not mean “unfocused”; rather, it is mute on the topic of FOCUS. Thus this species can be used by speakers who do not prefer to assign FOCUS through MARKERS. This SPECIES is paired with SPECIES ʔɛL - *Hux*-, which indicates the same ROLE and NUMBER **with** FOCUS.

## 8.2.16.4.

## 8.2.17. S-h 0: Cause and Effect

Roman	IPA	NN	Semantics
<i>suhu</i>	sə'hə   s <sup>ə</sup> ,hə	ᶏᶑᶑ	Cause-effect relation in general
<i>suhi</i>	sə'hi   s <sup>ə</sup> ,hi	ᶏᶑᶒ	Cause
<i>suhe</i>	sə'he   s <sup>ə</sup> ,he	ᶏᶑᶑᶑ	Means (manner of accomplishment)
<i>suhei</i>	sə'hɛj   s <sup>ə</sup> ,hɛj	ᶏᶑᶑᶑ	Impulse, action causing change
<i>suha</i>	sə'ha   s <sup>ə</sup> ,ha	ᶏᶑᶑᶑ	Condition (physical, psychological, etc.)
<i>suhai</i>	sə'haj   s <sup>ə</sup> ,haj	ᶏᶑᶑᶑ	status quo, original condition
<i>suho</i>	sə'hɔ   s <sup>ə</sup> ,hɔ	ᶏᶑᶑᶑ	Factors or occasions associated with change
<i>suhoi</i>	sə'hɔj   s <sup>ə</sup> ,hɔj	ᶏᶑᶑᶑ	Mover, agent of change
<i>suhw</i>	sə'hu   s <sup>ə</sup> ,hu	ᶏᶑᶑᶑ	Effect
<i>suhwi</i>	sə'hwi   s <sup>ə</sup> ,hwi	ᶏᶑᶑᶑ	Goal
<i>suhwe</i>	sə'hwe   s <sup>ə</sup> ,hwe	ᶏᶑᶑᶑ	Process of change
<i>suhwei</i>	sə'hwej   s <sup>ə</sup> ,hwej	ᶏᶑᶑᶑ	Unintended effect
<i>suhwa</i>	sə'hwa   s <sup>ə</sup> ,hwa	ᶏᶑᶑᶑ	Resulting condition, “after” environment
<i>suhwai</i>	sə'hwaj   s <sup>ə</sup> ,hwaj	ᶏᶑᶑᶑ	Hinderance, counter-measure, preventive
<i>suhwo</i>	sə'hwɔ   s <sup>ə</sup> ,hwɔ	ᶏᶑᶑᶑ	After-effect
<i>suhwoi</i>	sə'hwɔj   s <sup>ə</sup> ,hwɔj	ᶏᶑᶑᶑ	Instrument

## 8.2.17.1. Final Vowel Meanings

e	:	action (WAVE)
a	:	condition (FIELD)
o	:	concept (PARTICLE)
i	:	before
w	:	after
w-i	:	purposiveness

## 8.2.17.2. Discussion

In cause and effect relations, ᶏᶑᶑ *Suhu* assumes two states: ᶏᶑᶑᶑ *suhai* 'before' and ᶏᶑᶑᶑ *suhwa* 'after'.

In the 'before' state, a 'situation' ᶏᶑᶑᶑ *suha* may exist, which may be identified with the ᶏᶑᶑᶑ *suhi* 'cause' which may bring about change to a different 'resulting condition' ᶏᶑᶑᶑ *suhwa*. A ᶏᶑᶑᶑ *suhwoi* 'instrument' may be used in the process – itself not directly part of the cause.

These 'conditions' may arise due to certain factors, 𐀄𐀆𐀇 *suho*, bringing about 𐀄𐀆𐀈 *suhte* 'change' that results in the 𐀄𐀆𐀉 *suhw* 'effect', or 𐀄𐀆𐀊 *suhei* 'unintended effects' which may take place also.

Change 𐀄𐀆𐀋 *suhta* may take place as a result of a certain 𐀄𐀆𐀌 *suhei* 'action, impulse', and may be carried forward by some individual 'mover' 𐀄𐀆𐀍 *suhoi* (animate or inanimate), possibly with a 𐀄𐀆𐀎 *suhi* 'goal'.

The action causing the change to occur is the 𐀄𐀆𐀌 *suhei* 'impulse' and brings about the 𐀄𐀆𐀋 *suhta* 'resulting condition', but 'negative conditions or factors' 𐀄𐀆𐀏 *suhoi* may impede or prevent the change.

Although FUNCTIONALS of this SPECIES may be appended as MARKERS, their primary use will probably be as free-standing words.

## 8.2.18. S-n 6: Inclusion and Selection

Roman	IPA	NN	Semantics
<i>sunu</i>	sə'nə   -s <sup>ə</sup> ,nə	ᶏᶑᶑ	selection, set
<i>sunī</i>	sə'ni   -s <sup>ə</sup> ,ni	ᶏᶑᶒ	individual
<i>sune</i>	sə'ne   -s <sup>ə</sup> ,ne	ᶏᶑᶑ	minority, small set
<i>sunēi</i>	sə'nɛj   -s <sup>ə</sup> ,nɛj	ᶏᶑᶑ	each
<i>sunā</i>	sə'na   -s <sup>ə</sup> ,na	ᶏᶑᶑ	balanced set
<i>sunai</i>	sə'naj   -s <sup>ə</sup> ,naj	ᶏᶑᶑ	several
<i>sunō</i>	sə'nɔ   -s <sup>ə</sup> ,nɔ	ᶏᶑᶑ	all
<i>sunoi</i>	sə'nɔj   -s <sup>ə</sup> ,nɔj	ᶏᶑᶑ	many
<i>sunw</i>	sə'nu   -s <sup>ə</sup> ,nu	ᶏᶑᶑ	rejected, except
<i>sunwi</i>	sə'nwi   -s <sup>ə</sup> ,nwi	ᶏᶑᶑ	only
<i>sunwe</i>	sə'nwe   -s <sup>ə</sup> ,nwe	ᶏᶑᶑ	not many
<i>sunwei</i>	sə'nwɛj   -s <sup>ə</sup> ,nwɛj	ᶏᶑᶑ	only a few
<i>sunwa</i>	sə'nwa   -s <sup>ə</sup> ,nwa	ᶏᶑᶑ	a few
<i>sunwai</i>	sə'nwaj   -s <sup>ə</sup> ,nwaj	ᶏᶑᶑ	primarily
<i>sunwo</i>	sə'nwɔ   -s <sup>ə</sup> ,nwɔ	ᶏᶑᶑ	none
<i>sunwoi</i>	sə'nwɔj   -s <sup>ə</sup> ,nwɔj	ᶏᶑᶑ	all exclusively

## 8.2.18.1. Final Vowel Meanings

u	:	unspecified, general
e	:	small
a	:	mid
o	:	large
i	:	individual
w	:	excluded
w-i	:	exclusive

## 8.2.18.2. Discussion

These concepts are FUNCTIONALS in order that they may be easily appended to nouns or pronouns as a rich set of “singular-plural” concepts.

When these FUNCTIONALS are appended to a noun X, the meaning is approximately as shown below:

<i>sunu</i>	a set of X	<i>sunī</i>	a single X	<i>sunw</i>	no Xs	<i>sunwi</i>	only Xs
<i>sune</i>	a small set of X	<i>sunēi</i>	each individual X	<i>sunwe</i>	one or two Xs	<i>sunwei</i>	only a few Xs
<i>sunā</i>	moderate set of X	<i>sunai</i>	several Xs	<i>sunwa</i>	a few Xs	<i>sunwai</i>	primarily Xs
<i>sunō</i>	all Xs	<i>sunoi</i>	many Xs	<i>sunwo</i>	none of the Xs	<i>sunwoi</i>	all the Xs and only the Xs

## 8.2.19. S-m 7: Ideal and Instance

Roman	IPA	NN	Semantics
<i>sumu</i>	sə'mə   -s <sup>ə</sup> mə	ᵗᵗᵗ	Abstract and Concrete
<i>sumi</i>	sə'mi   -s <sup>ə</sup> mi	ᵗᵗᵗ	Instance, '-etic', φαινόμενα
<i>sume</i>	sə'me   -s <sup>ə</sup> me	ᵗᵗᵗ	Behavioral or communication action
<i>sumeḡ</i>	sə'mej   -s <sup>ə</sup> mēj	ᵗᵗᵗ	Action instance
<i>suma</i>	sə'ma   -s <sup>ə</sup> ma	ᵗᵗᵗ	Behavioral or communication field
<i>sumai</i>	sə'maj   -s <sup>ə</sup> maj	ᵗᵗᵗ	Situation instance
<i>sumo</i>	sə'mə   -s <sup>ə</sup> mə	ᵗᵗᵗ	Behavioral or communication entity
<i>sumoi</i>	sə'məj   -s <sup>ə</sup> məj	ᵗᵗᵗ	Entity instance
<i>sumw</i>	sə'mu   -s <sup>ə</sup> mu	ᵗᵗᵗ	Abstract, '-emic', εἶδος
<i>sumwi</i>	sə'mwi   -s <sup>ə</sup> mwi	ᵗᵗᵗ	Instance is example of abstract, 'allo-'
<i>sumwe</i>	sə'mwe   -s <sup>ə</sup> mwe	ᵗᵗᵗ	Abstract action
<i>sumwei</i>	sə'mwej   -s <sup>ə</sup> mwej	ᵗᵗᵗ	Variant action
<i>sumwa</i>	sə'mwa   -s <sup>ə</sup> mwa	ᵗᵗᵗ	Abstract situation
<i>sumwai</i>	sə'mwaj   -s <sup>ə</sup> mwaj	ᵗᵗᵗ	Variant of an abstract situation
<i>sumwo</i>	sə'mwə   -s <sup>ə</sup> mwə	ᵗᵗᵗ	Abstract entity
<i>sumwoi</i>	sə'mwəj   -s <sup>ə</sup> mwəj	ᵗᵗᵗ	Variant of an abstract entity

## 8.2.19.1. Final Vowel Meanings

u	:	simple
e	:	WAVE
a	:	FIELD
o	:	PARTICLE
i	:	Instance Level
w	:	Abstract Level
w-i	:	Variant of Abstract Level

## 8.2.19.2. Discussion – Significance Units: Classification of Symbolic Significance

This SPECIES refers primarily to communication, but can be applied to philosophy a wide variety of other situations as well. ᵗᵗᵗ *Sumw* may be compared to the Platonic εἶδος (eidōs) and ᵗᵗᵗ *sumi* to φαινόμενα (phainomena).

At the point in the communication process (see the chapter on 'Message Structure') when the sender has ENCODED (ᵗᵗᵗᵗᵗ *nweme*) a MESSAGE (ᵗᵗᵗᵗᵗ *nweco*) in a given language (ᵗᵗᵗᵗᵗ *paho*, such as English), the lexical symbols (ᵗᵗᵗᵗᵗ *panu*, words) must be further encoded (ᵗᵗᵗᵗᵗ *nwecei*) for a particular channel (ᵗᵗᵗᵗᵗ *nwego*, such as spoken or written). Each channel has its own code (ᵗᵗᵗᵗᵗ *nwegi*, such as letters or speech sounds), consisting of ideal ᵗᵗᵗᵗᵗ *sumwo* shapes (letter forms) or ideal sounds (phonemes), but these ideals must be embodied (ᵗᵗᵗᵗᵗ *nwegwei*) by the physical action of writing or voicing in order to be transmitted.

The distinction between the ideal or abstract code  $\text{ᠠᠰᠢᠮᠤᠮᠤ}$  **sumwo** and the embodiment  $\text{ᠠᠰᠢᠮᠤᠮᠤᠢ}$  **sumoi** of that code is the focus of this SPECIES. In linguistics and related fields, the distinction has come to be represented in the affixes **-eme**, **-emic** for the abstract ideals, **-etic** for the embodiment, and **allo-** for variants.

It has been well established that one ideal symbol  $\text{ᠠᠰᠢᠮᠤᠮᠤ}$  **nwegi-sumwo** can have various instances in physical form  $\text{ᠠᠰᠢᠮᠤᠮᠤᠢ}$  **nwegi-sumoi**. The ideal written letter “grapheme” **T**, for example, takes the capital form “allograph” **T** at the beginning of a sentence or name, and in certain writing styles; but also takes the form **t** in other positions or styles, with “variants” in handwritten *t* and printed **ᠲ** fonts.

Similarly, the English speech sound “phoneme” /**t**/ is embodied as [**t<sup>h</sup>**] at the beginning of a stressed syllable, as [**t**] at the beginning of an unstressed syllable or after /s/, or between a stressed and unstressed syllables (in some dialects) as [**r**].

In NN, these distinctions are represented by words beginning  $\text{ᠠᠰᠢᠮᠤ}$  **Sum-**, which can be used as a free-standing word or (optionally dropping the unstressed  $-\text{ᠠ}$  **-u-**) as a FUNCTIONAL suffixed to another word.

#### 8.2.19.2.1 e a o

The final syllable’s central vowel **-e -a -o** represents WAVE (action), FIELD (condition), or PARTICLE (entity), as in many other similar words.

#### 8.2.19.2.2 i w wi

The outer vowels of the final syllable **-i -w -wi** represent embodiment (instance, **-etic**), ideal (abstract, **-emic**), and variant (**allo-**).

#### 8.2.19.2.3 Application

In addition to the illustrations shown here, the concept can be widely applied at other levels of communication and social behavior. For example, at the level of language’s basic meaningful units, “morphemes” are also embodied in different forms with “allomorphs”. Social rituals, such as greetings, have ideal forms in each culture, and are embodied with variations – the handshake in northern European-based cultures, for example. In certain schools of cultural psychology, the concept of “archetypes” might be represented by  $\text{ᠠᠰᠢᠮᠤ}$  **sumw**.

Practical processes such as crafts also distinguish between ideal techniques for doing something, like knitting, and the variations that work or do not work to accomplish certain tasks.  $\text{ᠠᠰᠢᠮᠤ}$  **Sum-** words can be applied to clarify these concepts too.

### 8.2.20. S-k 8: Discourse Connectives

Roman	IPA	NN	Semantics	Closest Natural Words
<i>suku</i>	sə'kə   s̚,kə	ᄃᄃᄃᄃ	sequence	and
<i>suki</i>	sə'ki   s̚,ki	ᄃᄃᄃᄃ	emphatic sequence	and also
<i>suke</i>	sə'ke   s̚,ke	ᄃᄃᄃᄃ	listing	next
<i>sukei</i>	sə'kɛj   s̚,kɛj	ᄃᄃᄃᄃ	emphatic listing	next also
<i>suka</i>	sə'ka   s̚,ka	ᄃᄃᄃᄃ	temporal sequence	then
<i>sukai</i>	sə'kaj   s̚,kaj	ᄃᄃᄃᄃ	emphatic temporal sequence	and then
<i>suko</i>	sə'kə   s̚,kə	ᄃᄃᄃᄃ	first logical alternative	ὁ μὲν 'on the one hand'
<i>sukoi</i>	sə'kəj   s̚,kəj	ᄃᄃᄃᄃ	emphatic logical sequence	so of course
<i>sukw</i>	sə'ku   s̚,ku	ᄃᄃᄃᄃ	alternative	or
<i>sukwi</i>	sə'kwi   s̚,kwi	ᄃᄃᄃᄃ	unexpected sequence	but
<i>sukwe</i>	sə'kwe   s̚,kwe	ᄃᄃᄃᄃ	alternative listing	or else
<i>sukwei</i>	sə'kwɛj   s̚,kwɛj	ᄃᄃᄃᄃ	unexpected listing	but also
<i>sukwa</i>	sə'kwa   s̚,kwa	ᄃᄃᄃᄃ	temporal alternative	or then
<i>sukwai</i>	sə'kwaj   s̚,kwaj	ᄃᄃᄃᄃ	unexpected temporal sequence	but then
<i>sukwo</i>	sə'kwə   s̚,kwə	ᄃᄃᄃᄃ	second logical alternative	ὁ δὲ, on the other hand
<i>sukwoi</i>	sə'kwəj   s̚,kwəj	ᄃᄃᄃᄃ	unexpected logical alternative	but on the other hand

#### 8.2.20.1. Final Vowel Meanings

u	:	simple
e	:	Example + listing
a	:	temporal sequence
o	:	alternatives of logic or discourse
i	:	Emphatic sequences
w	:	Alternative
w-i	:	Contrary to expectation

#### 8.2.20.2. Discussion

“Discourse connectives” are the words used to join logical assertions, members of lists, and sequences of temporal events. See the Chapter “Discourse” for background discussion on this topic. Because they are used so frequently, these words have been assigned to a SPECIES which can be easily reduced to a single syllable (by speakers of many language, though not necessarily all). The default usage is to place them between the words or phrases they join. They may also be attached to a second word or later word in a list, though not at the end of the second of two phrases being connected.



⌈ **e: Example + listing** is an itemized set of entities, actions, or attributes. Clauses and phrases may also be joined as a list.

⌈ **u: Simple sequences** are the normal listings of items or events, not implying an order or precedence.

⌈ **a: Temporal sequences** are listings of events which occurred in a particular order.

⌈ **o: Alternatives of logic or discourse** are items or assertions structured according to a reasoning process or structured narrative.

⌈ **i: Emphatic** words are used to strengthen the speaker's points.

⌈ **w: Alternatives** are items in a list or sequence which are offered as options.

⌈ **w+i: Contrary to expectation** is used in a broad sense for items or events which break a pattern or may seem out of place.

SPECIES ⌈ **Hun-** (§8.2.7) provides another set of words for linking MESSAGES within a DISCOURSE. The purpose of SPECIES ⌈ **Suk-** is to connect words and phrases within a sentence; ⌈ **Hun-** provides connections between the IDEAS the words represent.

### 8.2.21. S-f 10: Verbal Punctuation

Roman	IPA	NN	Semantics
<i>sutu</i>	sə'tə   s̚ə'tə	ᵛᵛᵛᵛ	General connective
<i>suti</i>	sə'ti   s̚ə'ti	ᵛᵛᵛᵛ	General subordinator beginning
<i>sute</i>	sə'te   s̚ə'te	ᵛᵛᵛᵛ	Phrase-level connective
<i>sutei</i>	sə'tej   s̚ə'tej	ᵛᵛᵛᵛ	Phrase-level subordinator beginning
<i>suta</i>	sə'ta   s̚ə'ta	ᵛᵛᵛᵛ	Clause-level connective
<i>sutai</i>	sə'taj   s̚ə'taj	ᵛᵛᵛᵛ	Clause-level subordinator beginning
<i>suto</i>	sə'to   s̚ə'to	ᵛᵛᵛᵛ	Discourse level connective
<i>sutoi</i>	sə'toj   s̚ə'toj	ᵛᵛᵛᵛ	Discourse-level subordinator beginning
<i>sutw</i>	sə'tu   s̚ə'tu	ᵛᵛᵛᵛ	General stop
<i>sutwi</i>	sə'twi   s̚ə'twi	ᵛᵛᵛᵛ	General subordinator ending
<i>sutwe</i>	sə'twe   s̚ə'twe	ᵛᵛᵛᵛ	Lowest level (phrase) stop
<i>sutwei</i>	sə'twej   s̚ə'twej	ᵛᵛᵛᵛ	Lowest level (phrase) subordinator ending
<i>sutwa</i>	sə'twa   s̚ə'twa	ᵛᵛᵛᵛ	Mid-level (clause, sentence) ending
<i>sutwai</i>	sə'twaj   s̚ə'twaj	ᵛᵛᵛᵛ	Mid-level (clause, sentence) subordinator ending
<i>sutwo</i>	sə'twə   s̚ə'twə	ᵛᵛᵛᵛ	High-level (discourse, paragraph) ending
<i>sutwoi</i>	sə'twəj   s̚ə'twəj	ᵛᵛᵛᵛ	High-level (discourse, paragraph) + subordinator ending

#### 8.2.21.1. Final Vowel Meanings

u	:	unspecified, general
e	:	Phrase-level
a	:	Clause-level
o	:	Discourse-level
i	:	Beginning
w	:	Ending
w-i	:	Subordinator ending

#### 8.2.21.2. Discussion

“Verbal punctuation” is provided to supplement written punctuation and spoken intonation. Its use is not obligatory, but may be useful in situations where misunderstanding is likely.

## 8.2.22. S-p 11: Life and Force

Roman	IPA	NN	Semantics
<i>supu</i>	sə'pə   s <sup>ə</sup> ,pə	ꠄꠄꠄ	Animacy-Potency
<i>supi</i>	sə'pi   s <sup>ə</sup> ,pi	ꠄꠄꠄ	Animate
<i>supe</i>	sə'pe   s <sup>ə</sup> ,pe	ꠄꠄꠄ	Low potency
<i>supei</i>	sə'pej   s <sup>ə</sup> ,pej	ꠄꠄꠄ	Animate, low potency
<i>supa</i>	sə'pa   s <sup>ə</sup> ,pa	ꠄꠄꠄ	Moderate (normal) potency
<i>supai</i>	sə'paj   s <sup>ə</sup> ,paj	ꠄꠄꠄ	Animate, moderate potency
<i>supo</i>	sə'pə   s <sup>ə</sup> ,pə	ꠄꠄꠄ	High potency
<i>supoi</i>	sə'pəj   s <sup>ə</sup> ,pəj	ꠄꠄꠄ	Animate, high potency
<i>supw</i>	sə'pu   s <sup>ə</sup> ,pu	ꠄꠄꠄ	Inanimate
<i>supwi</i>	sə'pwi   s <sup>ə</sup> ,pwi	ꠄꠄꠄ	Quasi-animate
<i>supwe</i>	sə'pwe   s <sup>ə</sup> ,pwe	ꠄꠄꠄ	Inanimate, low potency
<i>supwei</i>	sə'pwej   s <sup>ə</sup> ,pwej	ꠄꠄꠄ	Quasi-animate, low potency
<i>supwa</i>	sə'pwa   s <sup>ə</sup> ,pwa	ꠄꠄꠄ	Inanimate, moderate potency
<i>supwai</i>	sə'pwaj   s <sup>ə</sup> ,pwaj	ꠄꠄꠄ	Quasi-animate, moderate potency
<i>supwo</i>	sə'pwə   s <sup>ə</sup> ,pwə	ꠄꠄꠄ	Inanimate, high potency
<i>supwoi</i>	sə'pwəj   s <sup>ə</sup> ,pwəj	ꠄꠄꠄ	Quasi-animate, high potency

## 8.2.22.1. Final Vowel Meanings

u	:	Unspecified potency
e	:	Low energy
a	:	Moderate energy
o	:	High energy
i	:	Animate
w	:	Inanimate
w-i	:	Quasi-Animate

## 8.2.22.2. Discussion

These terms can be used as words or MARKERS.

**As words**, they represent levels of life and energy either as FIELDS - possibly as abstract entities (ideas, principles); or they can serve as DISTANT (third-person) pronouns if the speaker wishes to convey potency information.

Note that Personal Pronouns in the  $\text{t---H---}$  family can convey the same three degrees of animacy as are conveyed by  $\text{At}\chi$  - *Sup-*, but lack means of expressing potency.

**As MARKERS**, these are primarily useful for attaching to names or specific entities for clarification or to express relative standing.

**Life:** many languages require speakers to specify whether something of interest is alive or not. Though NN does not require it, three levels of life can be referred to:

**Animate:** Entities that are “alive”, that are capable of independent decision-making, and follow some sort of biological life and reproductive cycle.

**Inanimate:** Entities without life-force, biological life-cycle, lacking independent decision-making capability.

**Quasi-animate:** Entities that seem to meet some, but not all, of the characteristics of living organisms. Computers, zombies, or anything that doesn’t seem to have biological life but appears to make decisions independently.

**Levels of “potency” or “energy”** are expressed in NN because most vertebrate brains appear to be equipped with specialized threat-assessment capability. This seems to function as a survival mechanism, below the level of conscious or rational thought, and triggers basic instinctive physiological and conscious reactions.

Levels of potency are expressed in NN at three levels:

**Low potency:** Used for entities not perceived as threatening, unlikely to affect the speakers decisions. In general, seen by speakers as of lower power than themselves.

**Moderate potency:** Perceived as being roughly the same force, energy, or power as the speaker.

**High potency:** Speaker perceives this entity as more powerful than self; potential threat but perhaps potentially very useful. May require submission or skillful handling to use its potency effectively or avoid danger.

These are guidelines, not definitions. NN leaves flexibility for speakers to use these categories intuitively.

**Evaluation:** this SPECIES does not provide positive or negative evaluation (“good” or “bad”, “safe” or “dangerous”) of animacy or potency – simply the perceived levels of each. Evaluation is provided by a large number of other NN SPECIES, including functional  $\text{t}\chi$  - *Huc-* discussed in §8.2.10 of this chapter, and others in the chapter, “Love and Hate”.

The concludes the discussion of Nwehu Nuswei FUNCTIONALS.